

KOL ISRAEL HAVERIM ALLIANCE

A TRADITION OF SOCIAL RESPONSIBILITY AND EDUCATIONAL EXCELLENCE



כל ישראל חברים
ALLIANCE ISRAËLITE UNIVERSELLE

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Perhaps the best way to describe our organization is by examining the meaning of its name: Kol Israel Haverim (All members of Israel are Friends). These three words reveal the guiding principles that stand at the very core of our organization's vision, goals and actions.

The Talmudic definition of Haver (friend) is a scholar who is well educated in the Jewish Heritage and is worldly, and who combines intellectual and personal growth. This definition reflects the Kol Israel Haverim worldview, which upholds the belief that every person has the potential to be an enlightened, well-respected individual. We wish for the entire State of Israel to be Haverim, and we are committed to this vision by ensuring that each and every student receives the opportunity to realize his or her inherent potential for scholastic and personal excellence.

The expression Kol Israel Haverim also conveys our perception that wisdom exists equally among all the people of Israel, regardless of one's ethnicity, background or religious affiliation.

The word Kol (all) in Kol Israel Haverim indicates the mutual responsibility people share: Religious, Masorti and non-religious Jews, Jews of Mizrahi and Ashkenazi descent, men and women, Jews and Arabs, all share a common humanity. Moreover, it denotes the need for free public expression of the many traditions and customs.

Finally, Kol Israel Haverim means solidarity and mutual responsibility, which stem from the Jewish heritage as well as from a general humanistic stance. Social responsibility, compassion and thoughtfulness consistently guide us in all of our activities.

Dr. Yehuda Maimaran, Director General Kol Israel Haverim

KOL ISRAEL HAVERIM ALLIANCE

150 Years of Education



Kol Israel Haverim is part of the global "Alliance Israélite Universelle" family. Alliance is a unique international Jewish Education organization; it promotes professional and educational excellence, and instills in its students a Jewish identity respectful of Judaism's rich multi-cultural history and geography. Alliance was founded in France in 1860 aiming to strive for the defense of the Jews and for the promotion of human rights. It has gradually become a powerful international Jewish organization dedicated to education, teaching more than a million students in over twenty countries to date. Nicknamed "Children of Alliance", the Alliance alumni reside in France, Israel, Europe, North and South America and Morocco, acting as ambassadors of good will and advocates of both Jewish and universal values.

Alliance and its Israeli representative, Kol Israel Haverim, are constantly expanding their scope of activity in France, in Israel, and around the globe, addressing the needs of individual communities and helping to advance the Israeli society. Alliance is motivated by open-mindedness and tolerance; its educational philosophy promotes a cultural heritage combined with modernity, adherence to tradition, promotion of equal opportunities, academic excellence and an individual yet common Jewish identity. Ever innovative, Alliance looks to the future, as a leading stakeholder in the Jewish educational, social and cultural scene.



Kol Israel Haverim is a leading educational and social organization, working to promote a moral, equal society and to provide all children in Israel with a sound education in three main fields: educational excellence; value-based social Jewish education and welfare and social resilience.

Educational Excellence

All students in Israel are entitled to enjoy conditions conducive to scholastic excellence. The quality of education greatly affects children's ability to realize their learning potential and their capability to effectively contend with future challenges in life. Alongside this, other factors play an important role in determining the quality of education and with it, students' ability to live up to their potential. Among these are: the level of teaching, developing student motivation, setting high standards, inspiring scientific curiosity, encouraging critical thinking, strengthening self-image and fostering independent learning skills. Sadly, the Israeli education system is marked by substantial gaps that exist between the country's center and its periphery in terms of government investment per student, educational content, and the availability of technological equipment, to mention but a few. Kol Israel Haverim has built a network of scholastic advancement programs that run in schools throughout the country, aiming to provide every student in Israel with the necessary conditions to ensure his or her success.

Welfare and Social Resilience

Every individual possesses the right to a respectable quality of life and wellbeing. Minimizing social gaps and reducing high risk circumstances among youth and families in Israel's periphery, lie at the heart of the Jewish worldview of human dignity, equality and social justice. Kol Israel Haverim cares for underprivileged teens, providing them with a safe environment and helping each boy and girl identify their unique capabilities, empowering them to strive for personal achievement and success. This guarantees a resilient, thriving Israeli society, while promoting social justice and actively implementing the principles of social Judaism.

Values-Based Social Jewish Education

A broad and tolerant Judaism, which endorses the values of social justice and implements them in daily life, is the foundation of a worthy society. Kol Israel Haverim promotes a values-based socially-aware Judaism within the formal education system, as well as in the public sphere.

In the Formal Education System

In Israel, we aim to advance a Jewish-Zionist education that emphasizes responsibility, accountability and social involvement; we dissolve the mistaken separation between state and state-religious schools and ensure that the traditional Jewish identity is adequately represented. We work to create a positive educational climate and instill in students a sense of belonging and capability.

In the Diaspora, we provide schools in Jewish communities with professional and instructional training and support, helping schools promote Jewish education. We believe that cooperation with Jewish communities promotes prolific discussion surrounding Jewish tradition.

In the Public Sphere

Kol Israel Haverim helps shape the leaders of tomorrow, running social leadership programs based on the spirit and teachings of Jewish tradition. Our centers - positioned mainly in the geographic and social periphery of Israel - engage students and young adults in meaningful discussion and social activities, cultivating them as true community leaders.

Most Israeli Jews, regardless of their personal Jewish identity, favorably view a connection with Jewish heritage. We promote a tolerant and all-embracing Jewish society, which advocates humanistic values and mutual responsibility and honors all traditions equally, including those of Jews from Muslim countries. In this way, we can ensure a more balanced discussion and the minimization of social gaps.

EDUCATIONAL AND SOCIAL ACTIVITY

EDUCATIONAL EXCELLENCE

SHA'AR

Sha'ar (Gateway) is Kol Israel Haverim's division for educational excellence, and has been working for the past 14 years in schools in Israel's social and geographic periphery, helping students benefit from a quality education and opening the door to a better and brighter future for them.

Sha'ar's programs were developed to promote scholastic excellence in underprivileged neighborhoods and cities, utilizing a system-wide, holistic approach that recognizes diversity and creates equal opportunities. We assist the schools' pedagogical development by addressing the needs of all related parties: the managerial and administrative staff, the educational staff, the students and their parents.

Our main goal is to support the schools in the professional advancement of their educational staffs, creating an organizational structure that encourages pedagogic development. This goal is achieved by creating an open line of communication with the leading managerial team of each school.

Sha'ar operates in cooperation with and under the supervision of the Ministry of Education.



THE KEREM INSTITUTE

The **Kerem (Vineyard) Institute for Teacher Education** is one of the leading teacher education institutes in Israel, renowned for its Jewish-humanistic approach. Kol Israel Haverim believes that teachers play a major role in helping students develop their identity as citizens and as individuals. We believe that the broadening of the teachers' horizons and their sense of purpose, along with practical training and an excellent skill set, significantly influence the quality of teaching and the teachers' role as an educational leader.

At Kerem, a great deal of work is invested in the teachers' professional development and in the development of pedagogies that target issues related to identity and moral values. Kerem graduates are continually engaged in activities that promote these issues; they are devoted contributors to the world of education in Israel, endorsing Kerem's Jewish-humanistic values from their key positions as teachers, school principals, teacher educators, senior managers, social activists and educational entrepreneurs.

Kerem operates in cooperation with the David Yellin Academic College of Education.



WELFARE AND SOCIAL RESILIENCE

Welfare and Social Resilience – BAIT HAM

"Bait Ham" is a national network of centers for youth-at-risk, who suffer from exclusion in the social and geographic periphery of Israel. It also operates diversified training centers for professionals working with youth-at-risk, and is constantly engaged in enhancing their knowledge base in working with teenagers. "Bait Ham" offers a specific multi-disciplinary approach named "Institutional Psychotherapy" which combines social, cooperative, educational and therapeutic aspects. It is a pioneering socio-educational-therapeutic philosophy, first of its kind in Israel, and is based on the principles of social justice and cooperation as therapeutic tools. A team of therapeutic, multi-disciplinary educators enables the emergence of cooperative frameworks, where youngsters learn to live together as citizens, while using mediation tools to resolve conflict. These tools encourage every youngster, who finds himself at risk, to find his or her way back to the community, the society and the nation, while realizing their own values. Since 1981, this program has led to dramatic changes in the lives of thousands of youth-at-risk: starting with a reduction in self-inflicted wounds, in crime, violence and vandalism, and continuing with the reinforcement of creativity, volunteer values and involvement of youth in the community and the development of leadership and excellence in all aspects of life.



SOCIAL-ZIONIST JEWISH EDUCATION WITHIN THE FORMAL EDUCATION SYSTEM



MA'ARAG

Ma'arag (Tapestry) operates a multi-year intervention program in schools intended to promote excellence in Jewish-Zionist civic education, addressing all pedagogical aspects of school life. Ma'arag assists the formal secular education system in creating a Jewish identity rich in values, encouraging students to develop into contributing members of Israeli society with a deep sense of belonging and a strong personal and national identity.

We believe that founding a holistic infrastructure for the school, featuring a collective vision built on a well-recognized set of values that is integrated in everyday activities, can leverage the development of students' Jewish and civic identity. The program assists the school in clarifying its vision and its set of values, and in highlighting them in the school's daily life, in all areas and throughout the entire school community.

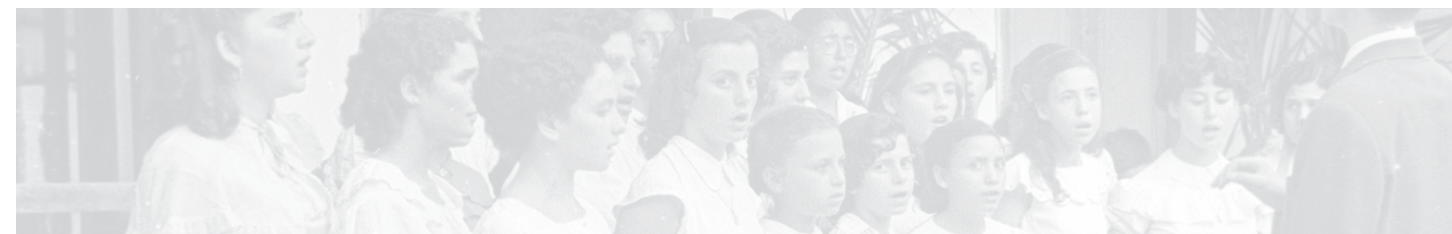
Ma'arag examines a school's daily routines on the one hand, and the worldview the school promotes on the other, and combines these two in the teachers' work, creating a significant educational experience for the students. This experience motivates students to consider and challenge their worldviews, their values, and their academic pursuits.



MORASHA

Morasha (Heritage) operates a multi-year intervention program in schools, addressing the issue of Jewish identity in social context and seeking to foster an atmosphere of mutual responsibility in the school community.

Morasha caters to a wide segment of the Israeli population, who wish for their children to receive an education rich with Jewish values and anchored in Jewish tradition. The program develops the staff's ability to implement a Beit Midrash dialogue-method of teaching; enriches the Jewish Holidays curriculum, celebrating the various Jewish traditions; and integrates Jewish social values in the school's daily life. By doing so, the school forms a close-knit community based on respect and mutual responsibility. The program helps the schools provide a response to the diverse Jewish identities of the many students, embracing the wealth and variety of all approaches to Jewish tradition, especially those of the Masorti student. This is done while highlighting the range of Jewish identities in Israeli society, encouraging adherence to tradition and emphasizing the social values of Judaism.



VALUES-BASED SOCIAL JEWISH EDUCATION



Values-Based Social Jewish Education in the Community - "MEMIZRAH SHEMESH"

Memizrach Shemesh (From the rising of the sun) is a Beit Midrash (House of Study) for social leadership, which cultivates social activists and leaders in the spirit of Jewish tradition, inspired by the Sephardic Jewish heritage. Memizrach Shemesh creates centers of study and activity for young people and students primarily in the social and geographic periphery of Israel, where youths engage in Torah studies, in socially meaningful activities and community leadership.

Memizrach Shemesh views the Jewish sources as a link in the chain of tradition, rather than as a source of authority. It relies on the Jewish narrative as it was passed down from father to son, while permitting interpretations that make the sources applicable and relevant to the next generation. By merging contents from the rich legacy of Jewish Scholars in Islamic Countries with an open-minded encounter with the modern world, Memizrach Shemesh conveys a commitment to the tenets of Jewish tradition combined with the freedom to seek new approaches and implementations.

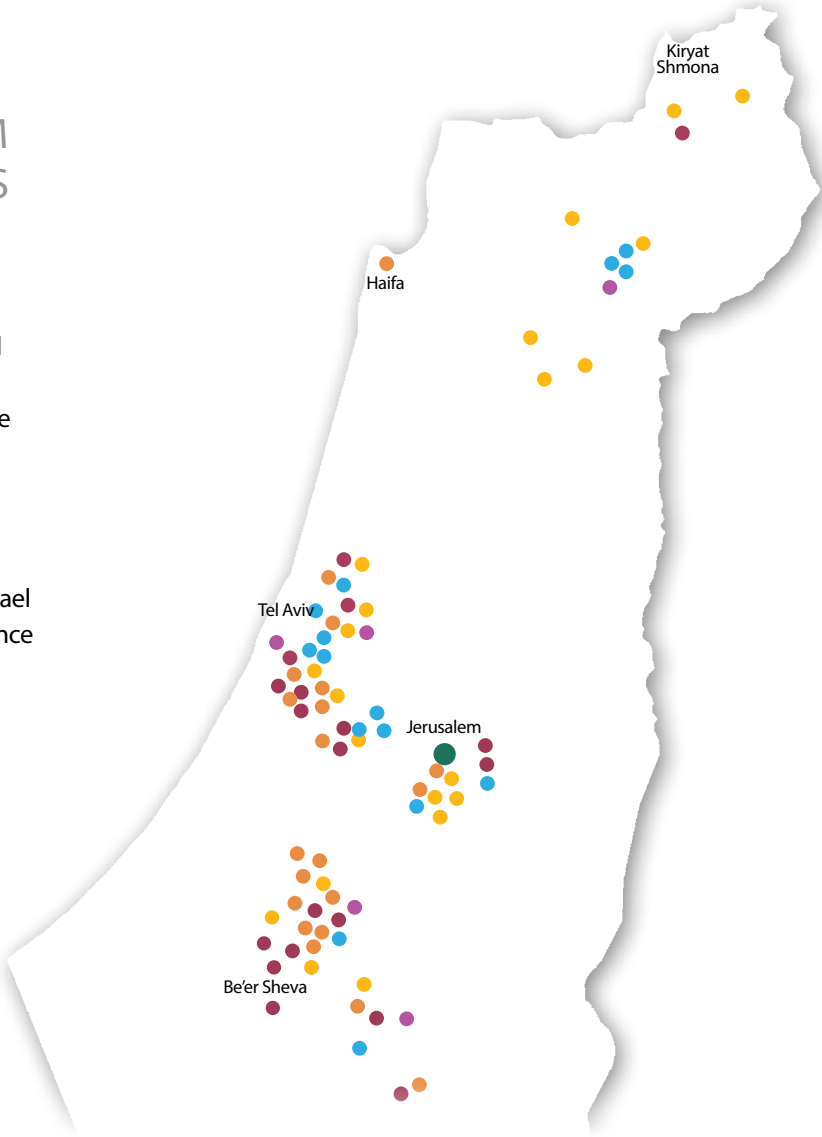
This approach forms a comprehensive, tolerant Jewish identity, based on social and ethical values and worthy of being shared by the entire Israeli society. Our aim is to pave the way towards a national identity that transcends ethnic and sectorial boundaries and encompasses all of Israeli society.

CITY	SHA'AR	THE KEREM INSTITUTE	BAIT HAM	MEMIZRACH SHEMESH	MORASHA	MA'ARAG
Upper Galilee				Tel-Hai College - 2nd year		
Kiryat Shmona					Ulpanit Matmid; Yeshivat Danziger	
Katzrin				Neve Shaanan		
Hazor			Hazor Youth Center	Hazor (Youth at Home) - 2nd year		
Haifa	Alliance					
Afikim Regional Council				Kinneret College		Afikei Yarden, Mul Gilad, Gfanim, Beit Yerah, Nofei Arbel
Migdal Ha'Emeq				Netuim - 1st year		
Afula				Netuim - 1st year; 4 groups at training center		
Jezreel Valley Local Council				Jezreel College - 2nd year		
Netanya	Agnon Municipal Comprehensive, Tchernichovsky Comprehensive, Bar Ilan, Rigler		Netanya	Neve Hadassa; 4 groups at training center		Lea Goldberg
Tel Mond						Dror
Even Yehuda				Hadasim		
Ra'anana						Hadar
Kfar Saba						Ben Gurion, Shazar—Middle School, Alon—Middle School
Hod HaSharon						Rishonim-- Middle School, Mosinzon, Yigal Alon, Reut, Neveh Neeman
Rosh HaAyin						Eshkol
Petah Tikva				5 groups at training center		Bialik
Or Yehuda						Beit Ya'akov Independent School
Bnei Brak - Pardes-Katz	Remez, Ulpanat Neveh Sara Herzog, Komemiyut				Makor Hayim, Komemiyut, Remez, Neve Sara	
Tel Aviv			Hatikva	Kadima Kfar Shalem, Kadima Shapira & Oz		Alliance
Yaffo				Kadima Yaffo		
Mikve Israel				Tidreshi, Mikve Israel Boarding School	General school, religious school, French-Israeli school	General school, Religious school, French-Israeli school
Bat Yam	Hadash High School—Darca, Ulpanat Bayit Vagan, Ramot Comprehensive, Shazar—six year high school, Ort Ramat Yosef, Hashmonaim-- six year high school, Ort Melton, Hamer, Yigal Alon			Kadima Bat Yam	Zvulun Hamer, Bayit Vagan, Zipori, Rishonim, Ramot Comprehensive	Hadash High School
Rishon LeZion						Ashalim Arts school
Lod	Maksim Levi-- Darca					
Ramle				Kadima Ramle		
Ben Shemen				Ben Shemen	Ben Shemen	
Gedera	Ilan Ramon--Darca				Begin – Darca; Ilan Ramon -- Darca	
Shoham						Nahshon
Jerusalem	Traditional School, Rene Cassin, KIAH School for the Deaf	Teacher education, professional development, teachers' core groups, extra credit for license to teach "Israel's Culture and Heritage", Jerusalem Center for Culture and Spirit		Marchiv, ICEF, 2nd year, Beit Midrash for Teachers in Training, Zionist Youth Ranch, 2 groups in the Preparatory Program "Acharai", 2 groups at the training center		Rene Cassin, Beit Hinuch, Geulim
Ma'ale Adummim					Zemah Hasadeh	Tomer Rachel
Mateh Binyamin					Nili, Kfar Adumim	Nili
Beit Shemesh					Branco-Weiss, Uziel	
Mateh Yehuda				Kiryat Yearim, Jerusalem Hills Boarding School		
Mazkeret Batya					Ben Gurion	
Gan Raveh				Ayanot		
Rehovot					Kadima Rehovot	
Nes Ziona				Neveh Yehuda		
Yavneh				Kadima Yavneh		
Ashdod					Haroeh	
Kiryat Malachi	Darca High School			Kedma Youth Village	Darca High School	
Gan Yavneh				Ort Rabin		
Ashkelon	Comprehensive-Hei--Darca			Ashkelon College—2nd Year	Sinai, Comprehensive Hei—Darca, Barnea	
Ashkelon Coast				Carmia		
Kiryat Gat	Shalon High School					
Sderot	Gotvirt Amit High School			Sapir – 3rd Year		
Sa'ar					Da'at	
Netivot	General Comprehensive-- Darca				General Comprehensive -- Darca	
Eshkol Regional Council				Kibbutz Be'eri		
Beer Sheva			Nahal Beka	Sammy Shimon College—3rd year, 4 groups at the training center	Netivit Yoram, Alumot, Yuvalim,	Netuim-Meitarim, Neot-Lon, Rechasim, Ben Gurion, Amirim
Ofakim	Comprehensive -- Religious High School for Torah and Science Studies—Bnei Akiva			Netuim—2nd year, Neemanei Hinuh—1st year, Merhav—1st year	Ben Gurion, Abir Ya'akov, HaGivah, HaRav Tehumi	
Yeruham	Ort Sapir, Midreshet Kama		Warehouse 52, Neve Haemek		Hameuhad	
Arava	Shitim High School				Shitim High School	
Kseife			Kseife Girls' Club			

KOL ISRAEL HAVERIM SCOPE OF ACTIVITIES

Kol Israel Haverim is active throughout Israel in over 90 public state schools, both religious and non-religious. In addition, Kol Israel Haverim operates more than 50 group activities in the public sphere for students and national service volunteers, as well as community and leadership groups. We have active partnerships with the Darca educational network, the Mikve-Israel Youth Village, and the historic Alliance schools throughout Israel.

- MA'ARAG
- MORASHA
- MIMIZRAH SHEMESH
- THE KEREM INSTITUTE
- SHA'AR
- BAIT HAM



PARTNERSHIPS

Kol Israel Haverim has many partners who share the educational vision and support its pursuit: Government ministries, municipalities, foundations, federations, businesses, educational organizations and private donors.

Corporate Social Responsibility: ECI Telecom, HP Indigo, IBM-Israel, SAP, VMware, Intel Israel, Microsoft Israel, El-Al, Elbit, Elisra, Amdocs, Bank Hapoalim, Gazit Globe, The Center for Nuclear Research, Google Israel, Matan – Effective Community Investment in Israel, Harel Group, Teva Pharmaceutical Industries, Lahav - IAI, Spectronix, Shikun & Binui, Ernst & Young, Israel Electric Corporation, Bezeq, Cisco, Mizrahi Tefahot, Plataine, Stratasys.

Government Ministries and Municipalities: Ministry of Education, Ministry of Culture and Sport, Ministry of Social Affairs and Social Services, National Insurance Institute of Israel, The Claims Conference; Municipalities: Migdal Ha'Emek, Ofakim, Bat-Yam, Netanya, Arava, Kiryat-Gat, Kiryat Malachi, Merhavim, Kseife and Hatzor, Tel-Aviv, Beer-Sheva, Yeruham.

Jewish Federations in North America: Avraham Gertzman Fund - Detroit, Jewish Federation of Greater Atlanta, UJA Federation of Greater Toronto, Federation CJA - Montreal, Jewish Federation of Greater Metrowest NJ, UJA – Federation of New York, Jewish Community Foundation of Greater Phoenix, Southbury – Jewish Foundation of Western Connecticut, Jewish Federation of St. Louis, Jewish Women's Foundation of South Palm Beach County, Jewish Federation of Greater Philadelphia, Mack Ness Fund, JFNA Emergency Fund, Jewish Federation of Metropolitan Chicago.

Foundations: The AVI-CHAI Foundation, Agudat Sabah, Glencore Foundation for Education and Welfare, The Sephardic Educational Center (SEC), New Israel Fund, The Jerusalem Foundation, The Trump Foundation, Yoreinu Foundation, Benbenisti and Toledano Fund, Kahanoff Foundation, Berl Katznelson Foundation, Leichtag Foundation, Posen Foundation, Katzir (Rashi Foundation), Keren Simcha Letzdaka, The Institute for Jewish Ideas and Ideals, Mimi and Peter Haas Fund, Adelis Foundation, The Sobell Foundation, Kathryn Ames Foundation, Service Chretien en Israel, Sophie Rosenthal Foundation, The Cheryl Saban Self-Worth Foundation, Yad Hanadiv, Patrick and Lina Drahi Foundation, Isabelle Friedman, Lewiner Family.

Educational Partners: Darca – The New Network, Mikve Israel, The David Yellin Academic College of Education, The Jewish Agency for Israel, NATAL – Israel's Trauma Center for Victims of Terror and War, Panim for Jewish Renaissance in Israel, Tafnit (Revadim), Mifal Hapais, The Gruss Fund, JDC-Israel, Jewish Funders Network.

We are deeply committed to our vision of creating a society that is nurtured from the social tenets of Judaism and that embraces a tolerant, inclusive approach. To this end, we are constantly striving to improve the quality of our work and to expand the scope of our activity. Our partners are essential to our activity since it is thanks to their generosity that we continue to develop and advance. We warmly invite you to join us in creating a more open-minded and unified society in Israel.



OWNERSHIPS AND PARTNERSHIPS IN EDUCATIONAL FRAMEWORKS

DARCA

As part of the efforts to strengthen the schools in Israel's geo-social periphery and support them on their way to becoming high quality institutions of secondary education in Israel, Kol Israel Haverim – Alliance joined forces with the Rashi Foundation to establish Darca, a nationwide network of high schools. YRF, the Youth Renewal Fund, has joined this partnership.

Darca's pedagogical aims include the desire to educate students towards meaningful learning and encourage them to grow into creative, thinking individuals with a thirst for knowledge. In terms of social values education, emphasis is placed on social involvement, an affinity with the State of Israel, good citizenship, the values of democracy; and enhancing Jewish-Israeli identity. The Darca network combines the values of high quality education, social responsibility, and high-end administrative and budgetary skills, and caters to Israel's highly diverse communities, with the aim of strengthening the country's social fabric.

The following principles guide Darca on the path to realizing its objectives in its high schools:

- Providing high quality education regardless of the fiscal abilities or constraints of either the relevant municipality or the family of the student.
- Ensuring that social and cultural Jewish education play a pivotal role in school life, while allowing for individual expression of religious and family-based identities.
- Implementing innovative models for promoting academic excellence.

These principles are manifested in the schools in a variety of ways, which include the following:

- Making sure that each and every student graduates high school with an excellent matriculation diploma;
- Increasing the number of subjects offered for extra credit;
- Creating connections between formal and informal education;
- Encouraging students to participate in cultural activities;
- Providing a high-tech learning environment;
- Using teaching methodologies that feature research and creativity;
- Advancing the professional skills of the educational staff;
- Attending to the design and arrangement of the learning environment.

MIKVE ISRAEL

Established by Kol Israel Haverim - Alliance in 1870 (5630) as an agricultural school to provide its students with practical skills alongside a Jewish humanistic education, Mikve Israel was a success from the start. It is set in an expansive area of natural land in the very center of Israel and includes a thriving educational campus, as well as a beautiful historic site containing buildings over 100 years old. Throughout over 145 years of existence, Mikve Israel has continued to serve as an educational center for a myriad of students, instilling in them a lifelong passion for knowledge, personal advancement and contributing to a better society.

Changes in the social-educational scene have led Kol Israel Haverim – Alliance and the Rashi Foundation to become more involved in the youth village, and the great historic, educational and aesthetic values of Mikve Israel were soon recognized. Nowadays, a great deal of effort is being put into breathing new life into this national gem, preserving the historical heritage of Alliance and turning the village into a cultural-educational center. The main objectives for the revival of Mikve Israel are: establishing a modern educational campus; preserving the historical site as a cultural-educational visitor center; and creating a green lung in the center of the surrounding urban area.

HISTORIC SCHOOLS

Since 1882, Kol Israel Haverim – Alliance has established many schools throughout Israel, several of them still functioning today as part of Israel's formal educational system.

- The Edmund de Rothschild Alliance School in Haifa, founded in 1884
- The Edmund Morris-Edmund de Rothschild Alliance School in Tel Aviv, founded in 1908
- The Jules Braunschweig Traditional (Masorti) School in Jerusalem, founded in 1985
- KIAH School for the Deaf in Jerusalem, founded in 1930



MILESTONES

150 YEARS OF SOCIAL-EDUCATIONAL ACTIVITY IN ISRAEL AND WORLDWIDE

- 1860 Establishment of Alliance Israélite Universelle
- 1862 Founding of the first Alliance School in Tétouan, Morocco
- 1864-1867 Additional Alliance schools established in Syria, Iraq, Greece and Turkey
- 1868 Founding of the Teacher-Education Institute in Paris, Ecole Normale Israélite Orientale
- 1870 Founding of Mikve Israel, the first agricultural school in Palestine
- 1878 Founding of the first Alliance school in Tunisia
- 1882 Founding of the (boys and girls) Vocational School for Torah and Crafts in Jerusalem
- 1884 Founding of the Edmund de Rothschild Alliance School in Haifa
- 1892 Founding of The Edmund Morris-Edmund de Rothschild Alliance school in Tel Aviv (later in 1908 the school reopened under exclusive ownership of Alliance)
- 1897 Founding of Alliance Schools for boys and girls in Safed and Tiberius
- 1930 Founding of the KIAH School for the Deaf in Jerusalem
- 1946 Founding of a Teacher-Education Seminary for teaching Hebrew and Jewish studies in Casablanca
- 1960 Celebrating the 100 year anniversary of the Alliance Israélite Universelle, operating 135 schools throughout the world
- 1971 Founding of the René Cassin School in Jerusalem
- 1974 Founding of the Kerem Teacher-Education Institute in Jerusalem
- 1985 Founding of the Jules Braunschweig Traditional School in Jerusalem
- 1988 Founding of the College of Jewish Studies in Paris
- 2000 Founding of "Memizrach Shemesh", a center for social Jewish leadership, in partnership with the Avi-Chai Foundation
- 2001 Founding of Sha'ar, the Division for Excellence in Education, promoting academic achievement in Israel's periphery
- 2003 Founding of Morasha, a network of schools promoting Jewish heritage and community involvement, in partnership with the Avi-Chai Foundation
- 2007 Founding of the Raymond Leven French-Israeli High School in Mikve Israel
- 2010 Celebrating the 150 year anniversary of Alliance Israélite Universelle
- 2012 Founding of the Division for Jewish Social Education in the Diaspora
- 2013 Founding of the Division for Jewish Education, operating both in the formal education system and in the public sphere
- 2014 Kol Israel Haverim returns to Mikve Israel and sets its headquarters in the restored historic Practitioners' House
- 2015 Founding of the Division for Welfare and Social Resilience

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